

Exploring The Role Of NCC In Fostering HR Potential Among Tribal Youth: A Comparative Study Of NCC Cadets In Himachal Pradesh And Jharkhand

Sanjay Shandil^{1*}, Professor Dr. Angad Tiwary²

¹*Research Scholar - Commerce & Management Department ARKA JAIN University Jamshedpur, Jharkhand India
Email: Sanjayshandil82@hotmail.com

²Dean Student welfare and Director Campus, Dean - Commerce & Management Department ARKA JAIN University Jamshedpur, Jharkhand India
Email: dr.angad@arkajainuniversity.ac.in

Abstract

This comparative study delves into the pivotal role of the National Cadet Corps (NCC) in nurturing human resource potential among tribal youth. The choice of Himachal Pradesh and Jharkhand as contrasting landscapes adds depth to the study. These states represent diverse terrains, climates, and cultural backgrounds, which can significantly influence the experiences and perceptions of NCC participants. Holistic Development: The emphasis on holistic development implies a comprehensive evaluation of the impact of NCC involvement. This could encompass physical fitness, mental resilience, interpersonal skills, and civic responsibility, among other aspects. Leadership Skills: Investigating the development of leadership skills is crucial, as the NCC is often seen as a platform that fosters qualities like teamwork, decision-making, and communication. Understanding how these skills manifest in tribal youth from Himachal Pradesh and Jharkhand can shed light on the program's effectiveness in diverse settings. Discipline: Discipline is a key aspect of military training, and studying its impact on tribal youth can provide insights into how NCC participation instills a sense of order and responsibility. It would be interesting to explore whether the cultural context influences the acceptance and application of discipline among cadets. Community Engagement: Community engagement is a significant component, and evaluating how NCC activities contribute to community development in tribal areas is valuable. This could include initiatives such as social outreach, awareness campaigns, or collaborative projects that positively impact local communities. Unique Contributions in Tribal Context: Acknowledging the unique contributions of the NCC in shaping the future of tribal youth implies understanding how the program aligns with and addresses the specific needs and challenges faced by tribal communities in Himachal Pradesh and Jharkhand.

Key Words – Tribal youth, HR development, Youth empowerment, Tribal communities, Social inclusion Skill development

INTRODUCTION:-

In the intricate tapestry of India's diverse cultural landscape, tribal communities represent a rich reservoir of untapped potential. Recognizing the need for holistic development, the National Cadet Corps (NCC) emerges as a catalyst for empowering tribal youth.

This study embarks on a comparative exploration, focusing on Himachal Pradesh and Jharkhand, to unravel the distinct ways in which the NCC fosters the human resource potential of cadets within tribal settings. As we navigate through the intricacies of this inquiry, we aim to shed light on the transformative influence of the NCC on the lives of tribal youth, offering an understanding of its implications for both individual and community development.

In contemporary society, the role of youth in nation-building is pivotal, and harnessing their potential is a crucial aspect of ensuring sustainable development. The National Cadet Corps (NCC) stands as a beacon in this regard, providing a unique platform for the holistic development of young individuals, transcending geographical and cultural boundaries.

Amidst this overarching framework, a specific focus on tribal youth becomes imperative, considering their distinctive socio-cultural milieu and the challenges they face. This study endeavors to explore the multifaceted role of the NCC in fostering human resource (HR) potential among tribal youth, with a comparative analysis of NCC cadets in the states of Himachal Pradesh and Jharkhand.

Tribal communities, often residing in remote and marginalized regions, encounter various socio-economic disparities that can impede their access to educational and employment opportunities. Recognizing the transformative power of the NCC, this research seeks to delve into the ways in which participation in the NCC can serve as a catalyst for positive change among tribal youth. The comparative approach between Himachal Pradesh and Jharkhand allows for an in-depth examination of regional nuances, considering the diverse cultural contexts and socio-economic landscapes that shape the experiences of NCC cadets within these states.

The significance of this study lies in its potential to unravel the intricacies of how NCC participation contributes to the development of essential HR skills, including leadership, teamwork, discipline, and resilience, among tribal youth. By drawing parallels and distinctions between Himachal Pradesh and Jharkhand, the research aims to offer insights that can inform targeted interventions and policy frameworks, thereby enhancing the effectiveness of NCC programs tailored for tribal communities.

As we embark on this exploration, it is essential to underscore the broader implications of empowering tribal youth through initiatives like the NCC. Beyond individual development, the ripple effects extend to community contributing to the larger narrative of inclusive growth and nation-building. Thus, this study aspires to contribute to the discourse on youth development, tribal empowerment, and the role of organizations like the NCC in shaping a more equitable and prosperous future for the diverse tapestry of our nation

Geographical and Cultural Context:

The choice of Himachal Pradesh and Jharkhand as contrasting landscapes adds depth to the study. These states represent diverse terrains, climates, and cultural backgrounds, which can significantly influence the experiences and perceptions of NCC participants.

Holistic Development:

The emphasis on holistic development implies a comprehensive evaluation of the impact of NCC involvement. This could encompass physical fitness, mental resilience, interpersonal skills, and civic responsibility, among other aspects.

Leadership Skills:

Investigating the development of leadership skills is crucial, as the NCC is often seen as a platform that fosters qualities like teamwork, decision-making, and communication. Understanding how these skills manifest in tribal youth from Himachal Pradesh and Jharkhand can shed light on the program's effectiveness in diverse settings.

Discipline:

Discipline is a key aspect of military training, and studying its impact on tribal youth can provide insights into how NCC participation instills a sense of order and responsibility. It would be interesting to explore whether the cultural context influences the acceptance and application of discipline among cadets.

Community Engagement:

Community engagement is a significant component, and evaluating how NCC activities contribute to community development in tribal areas is valuable. This could include initiatives such as social outreach, awareness campaigns, or collaborative projects that positively impact local communities.

Unique Contributions in Tribal Context:

Acknowledging the unique contributions of the NCC in shaping the future of tribal youth implies understanding how the program aligns with and addresses the specific needs and challenges faced by tribal communities in Himachal Pradesh and Jharkhand.

Policy Implications:

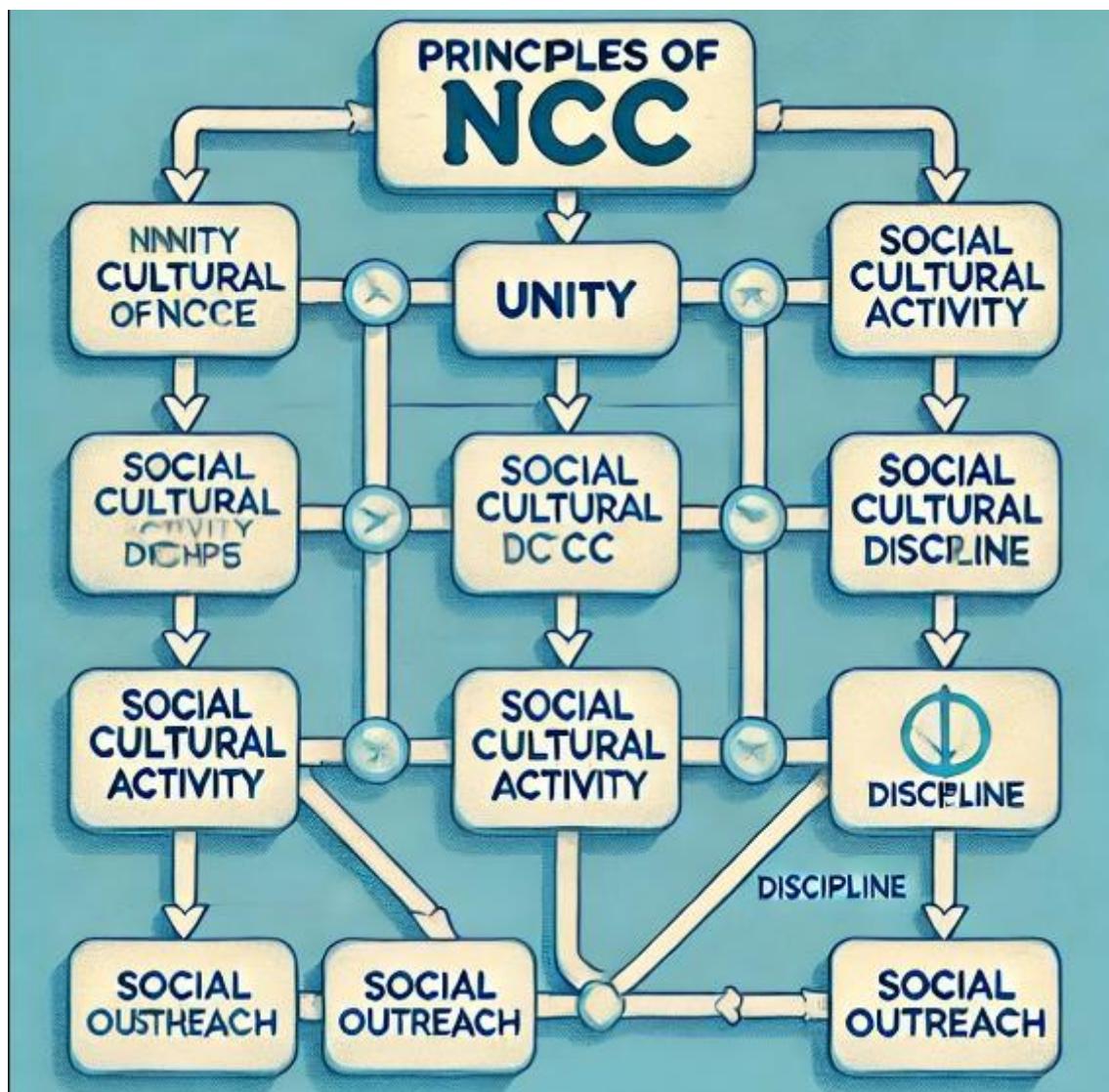
The study may explore implications for policy and advocacy. Understanding the effectiveness of the NCC in tribal areas can inform policymakers about the potential integration or adaptation of such programs in similar regions across the country.

Challenges and Opportunities:

Addressing challenges faced by NCC implementation in tribal areas and identifying opportunities for improvement can enhance the practical relevance of the study. This might involve considering factors like accessibility, cultural sensitivity, and local

Support:

In conclusion, the research has the potential to contribute valuable insights not only to the understanding of the NCC's impact on tribal youth but also to the broader discourse on youth development programs in diverse cultural and geographical contexts. The findings could have implications for educational and youth empowerment strategies, especially in regions with unique socio-cultural characteristics.



The Enormous Five Attributes

- Neuroticism (N)
- Extraversion (E)
- Transparency (O)
- Pleasantness (A)
- Uprightness (C)

OBJECTIVE:

1. To recognize and gauge the Character Qualities of NCC prepared Recruits. (Young men)
2. To recognize and gauge the Character Qualities of NCC Non prepared understudies (Young men)
3. To analyze the character qualities of NCC prepared Trainees and Non NCC prepared understudies (Young men)
4. To recognize and gauge the Character Qualities of NCC prepared Recruits. (Young ladies)
5. To recognize and gauge the Character Attributes of NCC Non prepared Understudies (Young ladies)
6. To analyze the character qualities of NCC prepared Recruits and Non NCC prepared understudies (Young ladies)
7. To analyze the character qualities of NCC prepared Trainees and Non NCC prepared understudies (Young men and Young ladies)

Hypotheses:

1. There would be no huge effect of NCC preparation on the character attributes of NCC-prepared Cadets. (Boys)
2. There would be no huge effect of NCC preparation on the character attributes of NCC-prepared Cadets. (Girls)
3. There would be no huge distinction between NCC Prepared Young men Trainees and Non-NCC Young men Understudies concerning wanted Character Attributes

4. There would be no huge distinction between NCC Prepared Young ladies Trainees and Non-NCC Young ladies Understudies concerning wanted Character Attributes
5. There would be no huge distinction between NCC Prepared trainees and Non-NCC Understudies concerning the ideal Character Attributes

FINDINGS & EDUCATIONAL IMPLICATIONS:

1. The Focal Leading group of Auxiliary Schooling will before long offer NCC preparing as a discretionary elective subject at the class 11-12 level.
2. Students presently can decide on the Public Trainee Corps as one of the four elective subjects, likewise as an extra elective subject at the senior auxiliary stage in the mix with any of the subjects which are now accessible in the plan of investigations of CBSE.
3. NCC however, has been brought into many schools as a subject. The board's justification for presenting NCC is, as per its assertion, to allow the young to be available to the thoughts of the administration to the country and teach the necessary characteristics in the safeguard administrations including steadiness, constancy or more flexibility and modesty.
4. NCC is a responsive, learning and consistently developing association. Its action is directed by specific basic beliefs that we try to impart to all positions of the NCC.
5. Respect for varieties in religion, language, culture, identity, way of life and living space to impart a feeling of Public solidarity and social union.
6. Sensitivity to the requirements of poor and socially impeded countrymen, grasping the upsides of genuineness, honesty, generosity, persistence and difficult work.

Constraints of the Review

1. The review is restricted to the college understudies of not many universities of Bangalore city as it were.
2. The pupils' character attributes/character qualities are estimated through the Likert Scale/NEO-FFI Five component Character Stock.
3. This is just an exact item concentrated on in the space of character Studies, because of difficult estimations, only certain factors are concentrated on in this examination.
4. It is an investigation of study research where the strategy of survey is utilized.
5. The review is restricted to just 300 college understudies of schools in Bangalore city; the constraints recognized for this review might influence the generalize ability of the discoveries.
6. The review is restricted to the understudies of the undergrad schools thus aftereffects of this review may not be material and embraced generally.

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